| Grade Level | GLE/CLEs for Focus |
| :--- | :--- |
| $3^{\text {rd }}$ Grade | R1H, R2C*, W2E, review CR performance |
| $4^{\text {th }}$ Grade | R1H (drawing conclusions), R3C*, W2E*, review CR performance |
| $5^{\text {th }}$ Grade | R1H (drawing conclusions)*, R3C*, W1A*, W2E*, review CR performance |
| $6^{\text {th }}$ Grade | IL1C, R2C*, R3C*, W1A*, W2C*, review CR performance |
| $7^{\text {th }}$ Grade | IL1C, R1E, R1H*, W2E*, CR performance |
| $8^{\text {th }}$ Grade | R1H* $2 \mathrm{H}^{*}$, R1L |
| English I | R1H*, R2A, R3B, R3C*, W2E* |
| English II |  |


| Grade Level | GLE/CLE for Focus |
| :--- | :--- |
| $3^{\text {rd }}$ Grade | N3D* |
| $4^{\text {th }}$ Grade | M1B |
| $5^{\text {th }}$ Grade | A1B, D1A, M1B, N1B |
| $6^{\text {th }}$ Grade | A2A*, N3E* |
| $7^{\text {th }}$ Grade | A2A*, A2B, A4A |
| $8^{\text {th }}$ Grade | A2A*, A2B, A3A*, G3B |
| Algebra I | A1B*, A1E, A2B*, A2C*, A2D*, A3A, A4A*, D1C, D2A, N1A, N1B |

